#### 1. Abundant affiliated facilities

The most distinctive feature of our university is the direct connection between the place of study and the medical field. Most of the practical training required to qualify for the national examinations is conducted at the facilities of the Nittazuka Medical and Welfare Center, our parent organization. By providing practical training tailored to what students learn from their first year, the school fosters specialists with a good balance of skills and knowledge and an excellent overall ability.



#### 2. Many qualifications available

In addition to the qualifications for the national examinations in each department, we also offer programs to apply for the certificates such as "JSPO(Japan Sport Association) Athletic Trainer" to support athletes in the Division of Physical Therapy, "Yogo teacher's license" to provide health education and health services in schools in the Department of Nursing, and "Sports Instructor for people with a disability Beginners Level" to support people with disabilities participating in sports in all departments. We will support each student in the path they wish to pursue.

### **School History**

July 1971	Fukui Advanced Nursing School established
February 1976	The school's name was changed to "Fukui School of Medical Technology"
April 1977	Educational Corporation "Nittazuka Gakuen" established
March 1984	Division of Physical Therapy, Division of Occupational Therapy, and Division of Speech-Language-Hearing Therapy newly established
April 2006	Reorganized as Fukui Medical Junior College with the Department of Rehabilitation and the Department of Nursing
April 2017	Reorganized as Fukui Health Science University
April 2021	Graduate School of Health Science established



## Fukui Health Science University

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学校法人 新田塚学園



#### **Department of Rehabilitation**

### Division of Physical Therapy

This major aims to nurture physical therapists who can provide a wide range of services to improve the physical and mental functions of people with disabilities, prevent lifestyle-related diseases and long-term care.

We educate students to become healthcare professionals who are equipped with knowledge and skills in physical therapy based on scientific evidence and who can practice team medicine in collaboration with other professionals. In addition, we provide education to deepen students' understanding of physical therapy by helping them learn the relationship between sports activities and health, and the

mechanisms of the brain and nerves. Furthermore, through clinical training at affiliated facilities, we support students in learning the systems for providing rehabilitation and acquiring skills as physical therapists.



## Division of Occupational Therapy

This major aims to nurture occupational therapists who can support each individual and his/her family in regaining a life that is their own.

We produce occupational therapists with knowledge of the structure and function of the human body and the development of the mind and body, as well as knowledge and skills regarding the causes and treatment of various diseases and disorders. We also aim to foster occupational therapists who have a mutual understanding among

professionals and work together as a member of a team. Furthermore, through clinical practice at affiliated facilities, we help students acquire the clinical thinking processes and skills necessary to equip patients with the tools they need to lead enriched lives.



## Division of Speech-Language-Hearing Therapy

This major aims to nurture specialists who support speaking, listening, and eating.

Speech-Language-Hearing Therapists provide rehabilitation for patients who have difficulty with speech, eating, and swallowing due to illness or accident. The target patients range from infants to the elderly, and the demand for Speech-Language-Hearing Therapists is increasing, especially in Japan's aging population. As the first private

school in Japan to train Speech-La nguage-Hearing Therapists, we have many strengths as a pioneer in education. Many Speech-Language-Hearing Therapists who have graduated from our course are active in hospitals throughout Japan.



### **Department of Nursing**

## Division of Nursing

This major aims to nurture nurses who are equipped with the knowledge and skills to play an active role in team medicine and provide community-based support.

We produce nurses who can work with people in various fields such as health, medicine, and welfare. They will also acquire solid knowledge and skills that can be used in a variety of settings, such as team medicine in hospitals, supporting independence at home in response to an aging

population, and helping children lead healthy lives at school. In the clinical setting, students are supported in learning the role of nurse as a member of a medical team in the well-equipped environment of affiliated facilities.



# Training for nurses to perform specific medical interventions

This program aims to develop nurses who can demonstrate advanced clinical practice skills in medical settings, including home health care, and contribute to emergency and community health care.

This training course is designed for nurses to continue their self-improvement so that they can demonstrate advanced clinical practice skills in medical settings, including home care while paying attention to medical safety. Those who complete the course are able to perform the specified medical interventions according to procedure manuals without physicians' instructions. At our university, we offer training program for "Home and chronic care package," "Intraoperative anesthesia management package," "Wound management," "Administration of medications for blood glucose control," "Administration of medications for infections," and "Administration of medications for psychiatric and neurological symptoms."

## Graduate School of Health Science

This school aims to nurture advanced medical professionals and researchers who can contribute to society with high ethical standards and a rich sense of humanity.

We produce advanced professionals, researchers, and educators with broad knowledge and excellent problemsolving skills who can contribute to their fields of specialization and to society. Three courses are offered. "Neuro Rehabilitation Course" to study neuroscience-based research and support for the elderly in the community,

"Locomotorium Rehabilitation Course" to study bone and joint diseases and sports injuries, and "Healthy Life Support Course" to study support for all lifestyles and life stages. We nurture specialists with a high level of expertise and ethical standards.

